

Collaborative Presentation Tech-Enhanced Instruction

The purpose of this activity is to engage you in an activity that allows for collaboration and creativity among your peers using technology. The end result will be a deeper understanding of the subject matter and a presentation that will be better as a result of the collaboration. Immersing yourselves in a project like this gives you a better understanding of what your students will be facing.

1. Students may work in groups of 2 or 3.
2. In your groups, decide on a presentation topic that you will make to your students. Decide also on the grade level the topic will be presented to. The topic needs to be one that is typically taught at that level in schools today. For example in 10th grade Biology the topic of cell division is routinely taught.
3. The tool that you will use for your topic will be Prezi. You may also need to set up a discussion thread site so that you are able to communicate to your group members. You can use Google (gmail allows chat), Edmodo or any instant chat tool. (it is possible that Prezi allows for real time chat with the new version).
4. Your planning for the project will take place in the classroom. The actual work on the project will take place outside the classroom online. Decide on a time structure that works best for your group.
5. Your presentation should be created in such a way that you can use it as an assistant to help you teach your class. In other words, the presentation will rely on your input as a teacher to create the whole learning experience for your students.
6. Next Thursday, be prepared (your group) to present your mini lesson to the class. You will have approximately 10 minutes. Each member of the group must participate in the presentation.
7. Your presentation should have representation from a variety of learning modes (Text, visuals, video etc.) so as to compensate for the variety of learning styles students have.

Assessment: Each member of the group will be given the same score. This will be a 30 point assignment.

1. Does the project represent collaboration among your group?
2. Does the project truly aid in the teaching of your topic?
3. Does the project accelerate the teaching of your topic?
4. Does the project have all the elements as described above?
5. Did the oral presentation compliment the project or did it just read back the project to us.